Module 6: Activity 1

Formative Assessment Task

Check the appropriate number.

1   2   3   4

Complete this coversheet for each of the four formative assessment tasks used and attach it to the appropriate assessment for your portfolio.

<table>
<thead>
<tr>
<th>Identify the type of Formative Assessment Task:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content topic:</td>
</tr>
<tr>
<td>Type of language program:</td>
</tr>
<tr>
<td><strong>Specific can do statements:</strong></td>
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<tr>
<td>(What should the student be able to do at the end of this assessment.)</td>
</tr>
<tr>
<td><strong>Interpersonal Communication</strong></td>
</tr>
<tr>
<td>1. The student can</td>
</tr>
<tr>
<td>2. The student can</td>
</tr>
<tr>
<td>3. The student can</td>
</tr>
<tr>
<td>4. The student can</td>
</tr>
<tr>
<td>5. The student can</td>
</tr>
<tr>
<td><strong>Interpretive Reading and Listening</strong></td>
</tr>
<tr>
<td>1. The student can</td>
</tr>
<tr>
<td>2. The student can</td>
</tr>
<tr>
<td>3. The student can</td>
</tr>
<tr>
<td>4. The student can</td>
</tr>
<tr>
<td>5. The student can</td>
</tr>
<tr>
<td><strong>Presentation Speaking and Writing</strong></td>
</tr>
<tr>
<td>1. The student can</td>
</tr>
<tr>
<td>2. The student can</td>
</tr>
<tr>
<td>3. The student can</td>
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<tr>
<td>4. The student can</td>
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<tr>
<td>5. The student can</td>
</tr>
<tr>
<td><strong>Describe the assessment task and how it will be implemented:</strong></td>
</tr>
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<td>---------------------------------------------------------------</td>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Reflective comments:</strong></th>
<th>What went well and what you would change when you use this task next time?</th>
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<tbody>
<tr>
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<table>
<thead>
<tr>
<th><strong>Length of time for assessment:</strong></th>
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<tbody>
<tr>
<td></td>
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</tbody>
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