



# LinguaFolio Training Modules

A project funded by NC DPI  
In collaboration with NCSSFL

## Module 6: Activity 1

### Instructions for Assessment Task

For this activity, you will provide four formative assessments and one summative assessment that will **evaluate the same performance objectives**. Decide what the learner should be able to do during and at the end of this instructional segment. Include only the measurable performance indicators (objectives) appropriate for your specific tasks. All spaces on the form may not be filled.

You may create new assessments or adapt ones that you already have to meet the requirements for this activity. Attach a completed coversheet for each assessment task chosen. Remember to include samples of rubrics or criteria used and samples of student work where appropriate. **Note: The summative assessment should be an integrated performance assessment.**

Each assessment task will include the following:

1. Type of assessment task used
2. Specific topic or content theme
3. Measurable performance indicators (objectives). Make sure the verb used will measure what the students can do.
4. Language function identified by placing performance indicators in appropriate communication modes in chart. Each assessment task you choose may or may not use all modes of communication.
5. Description of formative assessment that will provide diagnostic information or the summative assessment to document end results.
6. Reflection on the overall student performance results and what worked well or what could be improved.
7. Rubrics or other means and materials used to assess student performance.
8. Student samples of the formative and summative assessments.