



# LinguaFolio Training Modules

A project funded by NC DPI  
In collaboration with NCSSFL

## Module 3: Activity 4

### Autonomy Building Activities

Choose the language program and/or grade level appropriate for your students. Language programs may include traditional second language instruction, dual immersion, heritage language, English as second language (ESL) or other language programs available.

#### For elementary, middle, and high school language learners

1. Look at the textbook that you use for your instruction and locate any review activities at the end of a chapter or unit that could be helpful as you create an autonomy building activity.
2. Identify which textbook sample and topic you will use and then choose which type of autonomy building activity you will create to complement that textbook activity.
3. Create at least two different types of activities for elementary, middle, or high school students, from the following list:
  - a. Learner log
  - b. Think-pair-share
  - c. KWL chart
  - d. Application card
  - e. Admit or exit slip

Activity	Type of Learner: Elementary, Middle or High School	Language Program	Grade Level	Topic	Type of Activity
Activity 1					
Activity 2					

Attach the two activities that you created to this handout and include in your portfolio.